

# Before We Begin

- Please take a student handbook from the back table and sign the back page.
- Also pick up a Family Academy Workshop booklet as well.
- Complete the Volunteer Registration on one of the computers.



# Welcome, Families!

Third Grade 2018-2019

Open House  
Ms. Kim





# Message from the PTA

[https://www.youtube.com/watch?v=WVN-LB3qj\\_I&feature=youtu.be](https://www.youtube.com/watch?v=WVN-LB3qj_I&feature=youtu.be)



# Student/Parent Handbook

- Attendance & Tardies
- Birthday treats must be store bought items
- No check-outs after 3:15 PM





# Our Daily Schedule

<b>Time</b>	<b>Subject</b>
8:45 – 9:15	Student Arrival
9:15 – 10:15	Mathematics
10:20 – 11:00	Specials
11:05 – 12:05	Literacy – Module Lesson
12:05 – 12:35	Lunch
12:35 – 1:05	Recess
1:05 – 2:05	Literacy – ALL Block
2:10 – 3:00	Science/Social Studies
3:00 – 3:40	Intervention
3:40 –	Student Dismissal



# School-wide Procedures

At Morrisville, we...

- M**ake responsible choices
- E**xercise self-control
- S**how kindness and respect

Each class has an MES chart to fill with apples. The class can earn apples in the hallways, specials, cafeteria, and visitors in the classroom.





# Classroom Procedures

## **Positive Consequences**

- Each student has a sticker chart to reward positive choices.
- A completed chart is rewarded with a visit to the prize box.

## **Negative Consequences**

- Verbal warning
- "Safe Seat" and discussion with Ms. Kim
- Think Sheet
- Office Referral



# Classroom Procedures

## Take-Home Binders

- Agenda
- Divider Sections – *assessments are kept here*
  - Homework Helper/Check Sheet
  - Quarter 1
  - Quarter 2
  - Quarter 3
  - Quarter 4

Students are responsible for keeping up with their binder. Please check this binder regularly for new assessments and review them with your child.





# Testing Schedule

## **mClass**

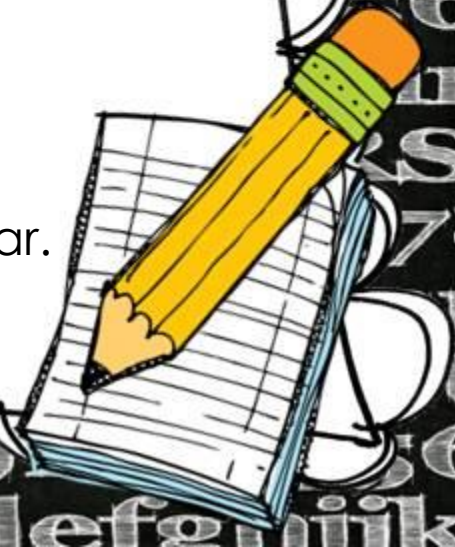
- Administered 3 times a year
- Assesses fluency, accuracy, and comprehension
- 3<sup>rd</sup> grade benchmarks: **L - Q**

## **Beginning of Grade Test (BOG)**

- Reading comprehension assessment
- Date: August 10

## **Read to Achieve**

- Any student who does not pass the BOG
- Weekly reading comprehension practice & assessments over the course of the school year.
- Exemptions



# Testing Schedule

## **Cognitive Abilities Test (Cog-AT)**

- All students take this test to qualify for AIG services
- Date: TBA

## **IOWA Test (ITBS Testing)**

- Selected students based on Cog-AT results
- Date: TBA

## **End of Grade Testing (EOG)**

- Literacy and Mathematics are tested
- Administered during the last 10 days of school





# Learning Targets

- A learning target allows the students to know what they will be learning and then be able to self-assess their learning at the end of the lesson.



# Mathematics

- **Whole group review**
  - Problem of the Day
  - Fluency Practice
  - Homework Review
- **Mini-lesson**
  - Teaching new concept/skills
- **Rotations**
  - Students work on math activities in small groups
  - Teacher pulls a small group to provide extra support/enrichment





# Literacy

## ➤ **Module Lesson**

- “Whole group” instruction

## ➤ **ALL Block**

- Partner/Independent work
- Teacher pulls groups to provide extra support/enrichment

## **EL Topics:**

**Quarter 1:** Overcoming Learning Challenges

**Quarter 2:** Adaptation and the Wide World of Frogs

**Quarter 3:** Exploring Literary Classics

**Quarter 4:** The Role of Freshwater Around the World



# Science

## Third Grade Units:

- Bones, Muscles, and Skin
- Matter: Structure, Properties, and Change
- Force & Motion: Direction and Speed
- Earth in the Solar System
- Earth's Land & Water Features
- Plants on Earth





# Social Studies

## w/ Ms. Chet

### **Third Grade Units:**

- Civics and Government
- History and Colonial America
- Geography, Environmental Literacy, and Culture
- Economic and Financial Literacy



# Field Trips in 3<sup>rd</sup> Grade

**Dates: TBA**

**UNC Morehead Auditorium**

**Triangle Rock Club**

**Arboreteum**





# Homework Assignments

**Students have an agenda where all assigned homework should be written daily.**

- Reading: read for 20 minutes
- Mathematics: sheet aligned to lesson or review

## Homework Check Quarter 1

Name: \_\_\_\_\_

Homework will only be assigned Monday – Thursday. This check sheet will be utilized for your work habits grade. *Remember to have it checked EVERYDAY.*

Week 1  
*July/August*

Monday 30	Tuesday 31	Wednesday 1	Thursday 2
★	★	★	

Week 2  
*August*

Monday 6	Tuesday 7	Wednesday 8	Thursday 9

Week 3  
*August*

Monday 13	Tuesday 14	Wednesday 15	Thursday 16





# Reminders

- Make sure to check my weekly emails and classroom website to stay up to date with what's going on in the classroom.
  
- **Lunch**
  - *Feel free to join your child for lunch (12:05 – 12:35)*
  
- **Snack**
  - *Please send in a healthy and "clean" snack (no utensils needed, doesn't easily spill)*
  
- **Celebrations**
  - *Birthdays will be celebrated during recess (12:35 – 1:05)*







# Reminders

## ➤ Interims

- Sent home with students on week 5 or week 6 of each quarter
- First interims will go home September ##

## ➤ Report Cards

- Sent home a week after the quarter ends (Friday after tracking in)

## ➤ Conferences

- After 1<sup>st</sup> and 3<sup>rd</sup> Quarters
- Quarter 1: Parent-Teacher Conference
- Quarter 3: Student-Led Conference



# How can I help my child at home???

- Check your child's Take-Home binder and Friday folder regularly and review/discuss assignments as needed.
- Practice math facts – addition, subtraction, multiplication.
- Read with your child nightly!! Have them read a variety of texts: books, magazines, newspapers, articles, etc. ALWAYS ask questions about the text.





Questions??

